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The promotion of VET for supporting employability and employment

Sandra D'Agostino – Head of “VET Systems and Services” Unit



INAPP

PUBLIC POLICY INNOVATION

The European context

Italy within Europe: population and economy indicators – year 2016

Indicators	Italy	UE28
Population (mln abitanti)	60,7	510,3
Median Age	45,5	42,6
% of population 0-14	13,7%	15,6%
% of population 15-64	64,3%	65,3%
% of population 15-24	9,8%	11,1%
GDP at market prices (mln €)	1.672.438,3	14.820.476,0
% of EU GDP	11,3%	
GDP per-capita at market prices (in €)	27.600	29.000

Source: Eurostat database (May 2017 extractions)

The European context

Italy within Europe: labour market indicators – year 2016

Indicators	Italy	UE28
Activity rate (15-64)	64,9%	73,0%
Employment rate (15-64)	57,2%	66,6%
Unemployment rate	11,7%	8,5%
Long-term unemployment	6,7%	4,0%
Youth unemployment (15-24)	37,8%	18,7%

Source: Eurostat database (May 2017 extractions)

The Italian context

Regional differences: population and economy – year 2016

Indicators	North	Centre	South
Population (%)	45,8	19,9	34,4
GDP per-capita at market prices (in €)	32.964	29.320	17.787
Absolute poverty rate - individuals	6,7	5,6	10,0
Absolute poverty rate - families	5,0	4,2	9,1
Activity rate	71,4	69,4	54,2
Employment rate (15-64) 2016	65,9	62,0	43,4
Unemployment rate	7,6	10,4	19,6
Youth unemployment rate	27,1	37,1	51,7

Source: Istat, I.stat e Coesionesociale.Stat datawarehouse (May 2017 extractions)

Education and Training

Education and training benchmarks and attainments

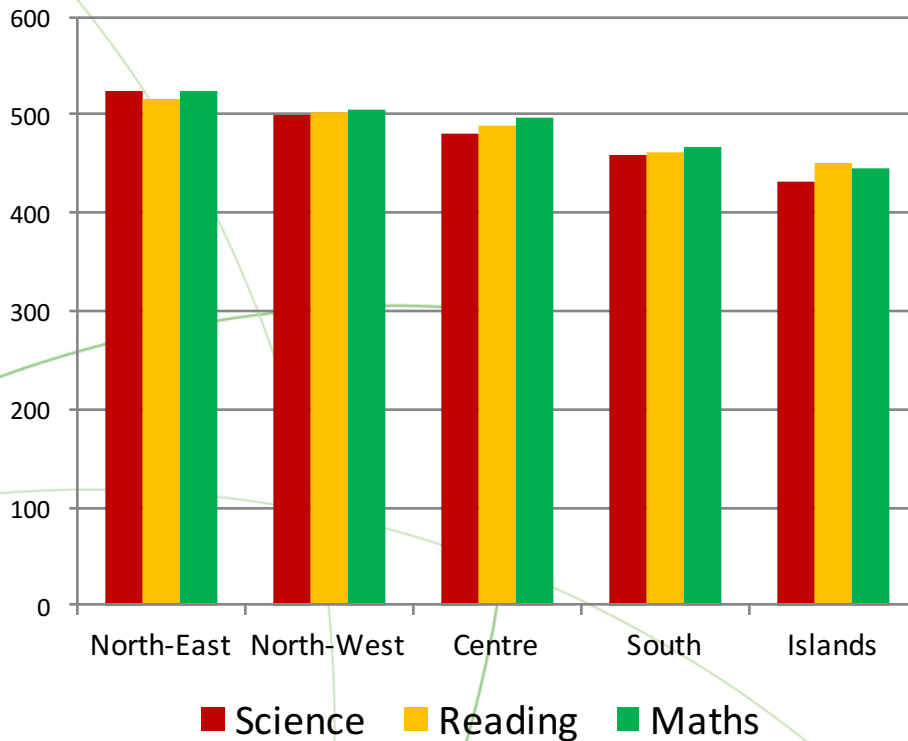
2016 Indicators	Italy	UE28
Early school leavers 18-24	13,8%	10,7%
Tertiary education attainment	26,2%	39,1%
Participation rate in education and training (25-64)	8,3%	10,8%
PISA 2015 results	Italy	Oecd
Science	481	493
Reading	485	493
Maths	490	490
PIAAC 2011-12 results	Italy	Oecd
Literacy	250	273
Numeracy	247	269

Source: Eurostat database (May 2017 extractions)

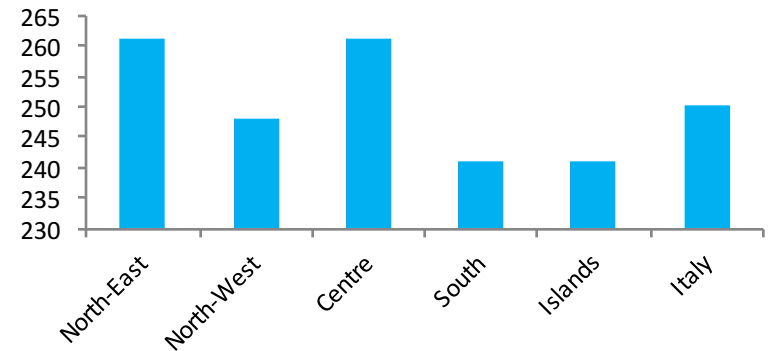
Promoting VET for the LM

PISA and PIAAC results by macroareas

PISA 2015 results



PIAAC 2011-12 results- Literacy



PIAAC 2011-12 results- Numeracy



Promoting VET – Actions on going

Promoting consistency between VET and the labor market:

- The institutional authorities of the LLL system, together with the social partners, are implementing the **National Qualifications Register** as the key pillar of the national certification system. The Register is built upon an “Atlas” describing the labor market in terms of activities, grouped by processes and sectors

Promoting **work based learning** in different forms - within upper secondary school, in IVT pathways (dual system), developing apprenticeships schemes – as a tool for:

- Supporting the early socialization of young people with the labor market;
- Raising the quality of VET provision, through enforcing the cooperation between VET schools/ centers and labor market needs;
- Enhancing the companies social responsibility and promoting the entrance of young people with higher education attainments

Sandra D'Agostino - s.dagostino@inapp.org



INAPP - Istituto Nazionale per l'Analisi delle Politiche Pubbliche
Corso d'Italia, 33 - 00198 Roma - tel. +39.06.85447.1 - www.inapp.org