



Co-funded by the
Erasmus+ Programme
of the European Union



AGENDA

**The New Education Forum Brussels 2022 – Green & digital transformation in education
15th of November, 2022 – Conference and networking (European Economic and Social Committee, Rue
Van Maerlant / Van Maerlantstraat 2, 1040 Brussels, VMA-3 conference room)**

Off-line formula

(conference will be held in EN only)

8:30 - 9.00 Registration

9.00 - 9.15 Welcoming

Joanna BOCHNIARZ, General Director, CIE, Center for Innovative Education

Jacek KRAWCZYK, Member of the European Economic and Social Committee, Employers' Group

Tomasz FRANKOWSKI, Member of the European Parliament, Member of the Committee on Culture and Education

9.15 – 9.30 Opening statement

- Sabine VERHEYEN, Member of the European Parliament, Chairwoman of the Committee on Culture and Education

9.30 – 9.35 Presentation of international research results on European teachers and students' awareness and engagement in the green transformation – Center for Innovative Education. Surveys and focus groups conducted in June-September 2022 reach 5 European countries: Poland, Spain, Italy, Greece and Austria and over 300 teachers. Teachers and students were asked about their engagement in the environmental protection activities and about their school's transition into a circular economy.

- Joanna BOCHNIARZ, General Director, CIE, Center for Innovative Education

9.35 – 10.55 I Panel discussion: Formal education's readiness for green transition in light of presented research and Council recommendation on individual learning accounts to boost training of working-age adults. Formal education in the EU requires evidence-based and accessible information on the climate, environmental and biodiversity crisis and its drivers. Recommendation adopted by the Council in June 2022 aims to stimulate and support policies and programmes about learning for the green transition and sustainable development. *"This is crucial to ensure learners of all ages acquire the knowledge to live more sustainably, obtain the skills needed in a changing labour market and take action for a sustainable future."* (Council of the EU, Press release, 16th June 2022, www.consilium.europa.eu). How can we help educators take part in professional development programmes related to sustainability? What learning opportunities can be provided in formal settings and how can we support and enhance teaching and learning for the green transition?

- Delphine RUDELLI, Director General, Ceemet, European Tech & Industry Employers
- Isabelle BARTHES, Deputy General Secretary, IndustriAll European Trade Union
- Seamus HOYNE, Dean of Flexible and Work Based Learning, Technological University of the Shannon
- Tim SCHREIBER, Policy Officer at Unit for Vocational Education and Training, CEDEFOP; European Commission; DG EMPL

Project implemented by:



Partners:



Project number: 2020-1-PL01-KA226-VET-095905



10.55 – 11.25 **Networking break**

11.25 – 11.30 Presentation of NEF+ project: Disseminating knowledge and practice of outdoor and digital learning in VET. The Erasmus+ project 'New Education Forum +' (2021-2023) creates a multilingual platform for a European network around Outdoor Learning (OL) in VET, with an emphasis on how digital learning tools can enhance (outdoor) learning processes. Results include two thematic literature reviews and an online repository of resources that also features good practices in OL for VET from different European countries. All outputs are open access and aim to provide professional development and networking opportunities for practitioners and other stakeholders interested in harnessing the benefits of OL in VET contexts for the development of transversal competencies, physical and mental health and wellbeing, and environmental sustainability.

- [Jule HILDMANN \(PhD\)](#), Senior Research Fellow, The University of Edinburgh, UK

11.30 – 12.50 II Panel discussion: Digital learning solutions vs. digital literacy. To support and enhance Europe's sustainable development, adequate infrastructure, including digital tools and resources should be ensured for educational providers. They are indispensable to build the new European Competence Framework on Sustainability (GreenComp). The European Commission has set targets in the European skills agenda and the digital education action plan aiming to reduce the level of 13-14 year-olds who underperform in computing and digital literacy from 30% (2019) to 15% in 2030. What are the good practices implemented across the EU that help achieve this ambitious goal in the light of NEF+ research results? How can we enhance VET learning through digital environment so it becomes an exciting pathway for the European youth?

- [Robert PLUMMER](#), Senior Adviser, BusinessEurope
- [Andreas RIEPL](#), Federal Ministry of Education of the Austrian Government
- [Loukas ZAHILAS](#), Head of the Department for VET and Qualifications, CEDEFOP
- [Ana CARRERO](#), Deputy Head of Unit Vocational Education and Training, CEDEFOP; European Commission, DG EMPL
- [Victor NEGRESCU](#), Member of the European Parliament, Member of the Committee on Culture and Education

12.50 – 13.00 **Closing remarks**

- [Joanna BOCHNIARZ](#), General Director, CIE, Center for Innovative Education