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NEWSLETTER



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1. NEF Vigo came and went. Thank you.

Upon the successful conclusion of the New Education Forum in Vigo, we express our sincere thanks to all the participants who made the event a fountain of shared knowledge and innovation. Each session, from the discussions on AI's role in personalized education to the importance of economic literacy, has laid down a strong foundation for future initiatives. As we move forward, the insights and strategies shared will undoubtedly influence the direction of educational policies and practices. The collaborative spirit of this forum is a testament to the power of collective effort in addressing the pressing needs of the educational sector.



The event would not have been possible without the active participation of both the in-person audience and the online attendees who joined us through the live stream. Your eagerness to engage and contribute added great value to the quality of the conversations. To the panellists, your expertise and willingness to dissect complex topics provided us with a roadmap for navigating the evolving educational landscape. The University of Vigo deserves special recognition for their warm hospitality, offering a space where such crucial dialogues could flourish. We also extend our appreciation to Femxa for their outstanding organizational skills, ensuring the event ran smoothly and productively.

Once again, thank you and we hope to see you soon on NEF Kraków



You can find more information about the event in NEF Vigo Report available here: [[NEF Vigo Report](#)]

[Click here to learn about the event](#)





Joanna BOCHNIARZ

General Director of the
Center for Innovative
Education

2. Teaching methods trends in 2024



In the first CIE's Newsletter of this year (1/2024) we elaborated about the new set of competencies and skills which young generations should acquire if they are to conquer on the labour market of the future.

This time we come back to the same quote of Einstein: "I never teach my pupils. I only provide the conditions in which they can learn", In the Center for Innovative Education we believe that every child has a curious mind, hence in Today's Newsletter we depict concrete educational tools which make the learning process effective, quick and enjoyable for our children and youth, embedding the life-long learning paradigm in their minds. They can be applied almost in all environments:

Adaptive Learning Systems



The incorporation of which means dynamically adjusting manners for acquiring curriculum based on individual student capabilities, progress and performance, ensuring a customized learning journey for each student. The more we learn about individual learning styles and pace preferences the more we should accommodate students' personalized, self-paced and self-directed learning making it more effective and oriented to student's responsibility for learning.

Collaboration and Cross-Cultural Education

by leveraging technology to facilitate global collaboration and cross-cultural education, we foster a deeper understanding of diverse perspectives and prepare students for a globalized world open to new ideas, building on cultural diversity, boosting creativity and critical thinking. Further, schools need to recognize the demands of the 21st-century workplace, which puts an emphasis on collaborative, project-based, and problem-solving-oriented effort. Hence educators should provide space for cooperative work among students.



Gamification of Learning

when applying such elements and principles to educational experiences teachers enhance engagement, motivation, and the overall enjoyment of learning. However, we need to be careful in applying competition as most of the students - the studies prove - don't identify themselves with this sentiment.



Increased Digitization, Online Learning and Expanded Integration of Artificial Intelligence (AI)



utilizing it to personalize learning pathways, provide real-time feedback, and assist educators in designing adaptive and effective learning experiences. Digital and online learning provide an unprecedented accessibility and flexibility in learning, making it more inclusive (for example allowing children who are sick to participate in the lessons) and giving teachers valuable space to address important topics of the digital era, such as counteracting bullying or explaining copyrights to students.



Transition to Bite-Sized Learning

studies indicate an average attention span of eight seconds - even less than that of a goldfish²! Adjusting the shrinking attention spans of modern learners, the future of learning is envisioned as bite-sized, easily consumable content, aligning with the preferences of contemporary learners.

Integration of Immersive Learning Technologies

such as virtual reality (VR) and augmented reality (AR) with these revolutionizing technologies bring subjects to life, offering students an immersive and engaging learning experience. This trend capitalizes on the potential to enhance comprehension and retention by creating interactive and memorable educational encounters.



Outdoor Learning - OL

of which Center for Innovative Education is an ambassador, in the means of taking classes outside of the buildings into the parks and forests, to allow for group and interpersonal processes to take place. OL requires participants to think creatively, communicate effectively, cooperate and practise scenarios in which there is delegation of decision-making to the students for the task-solving process.



The use of OL allows for taking care of the mental well-being of teachers and their pupils, disconnected from civilisation, even for 45 minutes of lessons, introducing relaxation techniques. OL supports moving away from detailed instruction-based relations between teachers and students to strengthen pupils' decision-making and responsibility for their learning process.

The above-listed trends indicate a dynamic change towards a more adaptable, inclusive, and technology-infused educational environment, with a strong emphasis on student well-being. Despite these progressive tendencies, traditional classroom setups persist worldwide, where students primarily sit facing the front, passively absorbing information from teachers with an expectation of knowledge memorization.

There is an urgent need to update educational systems, ensuring that youngsters acquire the necessary skills to navigate the evolving landscapes of future job markets and societies (CIE Newsletter No.1/2024). This transformative effort requires not only a restructuring of educational content but also a shift in how knowledge is acquired, blending technical proficiency with a human-centered approach.

Joanna Bochniarz



Maria Urbańska
Mentor 2.0 Coordinator



This February, teachers from Poland, Spain, Austria, Italy and Greece met in Athens to share their views on Mentor pedagogy and the interactive online platform created by the Mentor 2.0 consortium. The teachers participated in a series of stimulating workshops and engaging discussions, during which each and every one of them had an opportunity to share their perspectives on the hardships of their profession, their biggest challenges but also what motivates them and gives them the energy to keep going.

The international nature of the event helped us gather a variety of feedback that will be implemented into the platform development to ensure the best quality product for educators. The teachers singled out modules like "School's Role in Circular Economy" and "Collaboration between Schools and External Environment" as their top picks, underscoring the practical applications for their classrooms and the strengthening of student-teacher bonds. Additionally, they highlighted that the student activities featured in the platform's modules will serve as an invaluable resource for teachers seeking to enhance their standard curriculum.

In addition to the professional development activities, the teachers experienced Athens's rich heritage, with visits to iconic sites such as the Acropolis and the Archaeological Museum. It was important for us to create an atmosphere where the teachers from different countries could network, exchange their experiences and simply get to know each other.

We're incredibly grateful for the chance to be part of such an inspiring project. A big thank you to our friends and partners at KEAN in Athens for hosting and putting together an amazing event. Together with the educators, we're excited about keeping the Mentor Pedagogy alive and looking forward to more gatherings like this one. In the future, we plan to expand the Mentor 2.0 Platform with even more useful tools, such as AI in the classroom and mental health support for both teachers and students. Our teachers have voiced their needs, and we're ready to respond with enthusiasm.

To learn more about Mentor 2.0 project, visit our website: <https://projectmentor2-0.eu/>
Mentor 2.0 is co-funded by the Erasmus+ Programme of the European Union.
Project no. 2021-2-PL01-KA220-SCH-000049306

[Click here to learn about the project](#)

Joanna Bochniarz



4. Awaiting NEF Kraków - what to expect



Join us in person or online

We're excited to share that the upcoming New Education Forum is set for March 13th and 14th in Kraków, Poland. Working closely with the city of Kraków, we're looking forward to hosting an engaging event where we can tackle the latest challenges in education alongside a diverse group of specialists and experts. Additionally, NEF Kraków will serve as the stage to unveil the culmination of the Mentor 2.0 project - our interactive platform designed for teachers. The event will also be available for live streaming, allowing you to participate from the comfort and convenience of your own home.



Economic Education, AI and Navigating the Future

By decision of the Senate of the Republic of Poland, 2024 has been designated as the Year of Economic Education. In the ever-changing landscape of the labour market, the profound impact of artificial intelligence (AI), in turn, creates countless challenges and opportunities. This makes the need for economic education in schools all the greater, as well as addressing content related to business and entrepreneurship. Their role is being explored in terms of their potential to revolutionise the educational experience, ensuring students are not only knowledgeable but also well-prepared for the ethical aspects of an AI-based workforce.








Join us to discover the transformative impact of integrating economics education into school curricula and the impact of artificial intelligence on learning and the creation, transformation but also disappearance of professions.

[Click here to register](#)







5. Event calendar for upcoming months



NEF KRAKÓW

Pathways to Tomorrow: Educating informed citizens, artificial intelligence and shaping career horizons

13th - 14th of March 2024



Register here: <https://app.evenea.pl/event/nefkrakow/>

More information on: <https://neweducationforum.com/>

NEF OLSZTYN

15th - 16th of April 2024

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Sources

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2. Microsoft Corp study 2015 and Kevin McSpadden article for TIME <https://time.com/3858309/attention-spans-goldfish/>

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Contact us

 info@ciedu.eu